


**ENGLISH: -**


**11** Dreams of Food

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 In this chapter, we will:

- read about a girl who wants to have junk food
- study the agreement of subject and verb and practise joining sentences with 'if'


*What are your favourite food items? Do they include more of healthy or unhealthy items? Read this poem about the food a little girl wants to eat.*

 Ice lollies and lemonade,  
Crunchy potato chips,  
Creamy pineapple cake,  
They make me lick my lips.

But Mummy serves me porridge,  
And says 'Now eat it all.'  
She says a daily glass of milk  
Will make me strong and tall.

Vegetables and salad for lunch,  
I nibble bit by bit.  
Mummy says that dal and soups,  
Will keep me healthy and fit.

But if I could have a mango  
shake instead,  
Or a plate piled high with French fries,  
Or **crispy** golden jalebis,  
It would be so very nice!



**porridge:** oats cooked with milk or water  
**nibble:** take small bites  
**crispy:** crunchy and dry

## Comprehension

### Summer Vacation



#### Read and answer the given questions:

The Smith family packed up their car and drove to the mountains for a weekend camping trip. Jimmy couldn't wait to go fishing. His elder sister Nicole loved to hike. Mom and dad just wanted to relax.

When the family arrived, Jimmy and Nicole helped their parents to set up the tents. Then Nicole took a walk down by the river. After dinner, the family roasted marshmallows and told funny stories around the campfire. The sound of crickets gently put everyone to sleep.

Early in the morning, Jimmy caught a big fish. Nicole and dad rode their bikes and mom read a new book. It was hard to go home the next day. Everyone had so much fun, they agreed it was the best vacation ever.

#### Answer the following questions:

I. Where did Smith family go to weekend trip?

Answer- \_\_\_\_\_

II. Who helped their parents to set up the tents?

Answer- \_\_\_\_\_

#### Complete the following sentences:

I \_\_\_\_\_ Early in the morning,

II \_\_\_\_\_ Mom and dad just

#### Match the words with their meanings:

- |            |                            |
|------------|----------------------------|
| I Vacation | a. to say yes to something |
| II Relax   | b. softly                  |
| III Agreed | c. rest                    |

**Make sentences:**

- I. Mountains - \_\_\_\_\_
- II. Roasted - \_\_\_\_\_.

**MATHS: -**

<https://youtu.be/bqmSKN2NBxc>

Video of introduction of geometry. Do the task given in the video in notebook and Problem set 6 (a) in book.

**HINDI: -**

<https://youtu.be/P-udD694Doc>

Watch the video and do the given task.

**UOI: -**

**‘Where we are in place and time’**

Unpacking of the theme









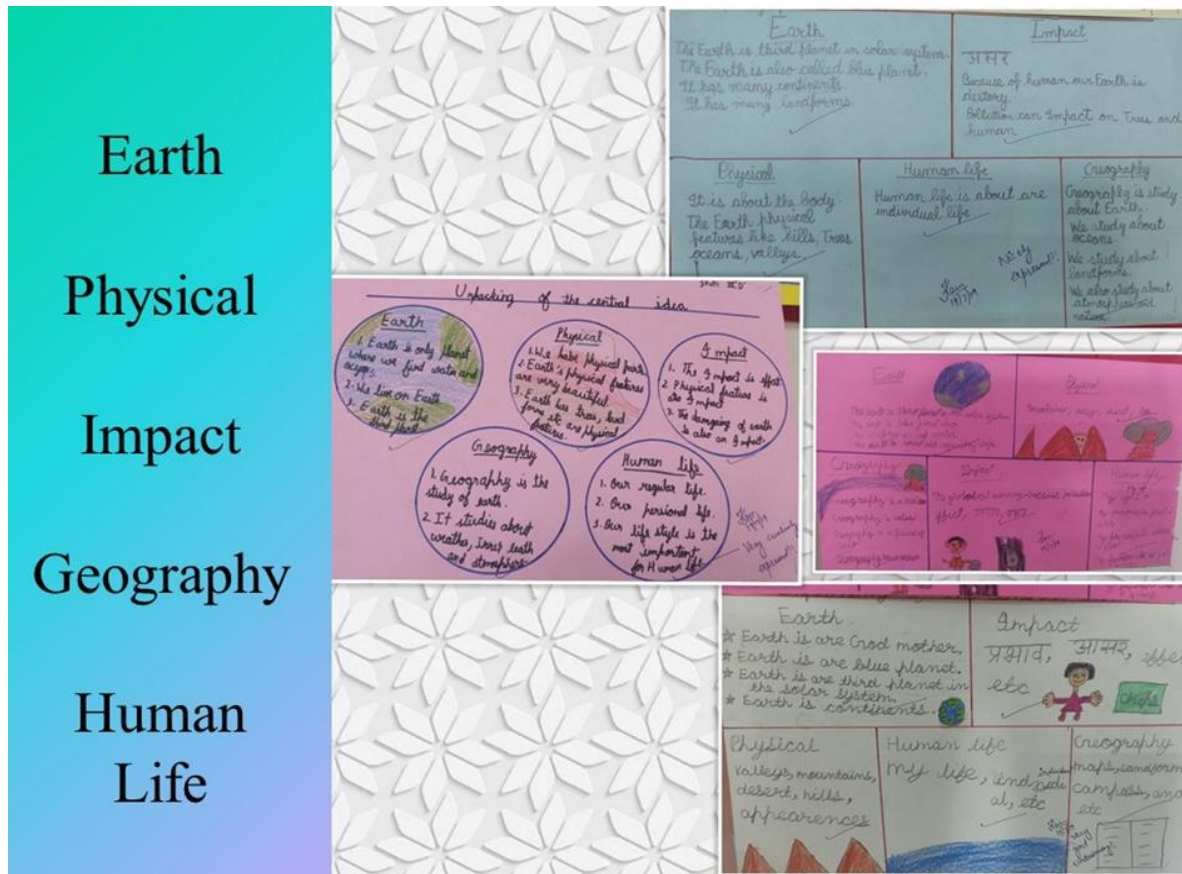
**Task**-Now you imagine the natural place you want to visit. Present your imagination either by drawing or writing. (Given images are just an example you can think beyond it)

**Central Idea -**

The earth's physical geography has an impact on human life.

**Task** - Explain the meaning of words – Earth, Physical, Geography, Impact and Human Life. You can use dictionary or encyclopedia to find the meanings. Use any graphic organizer to express your understanding.

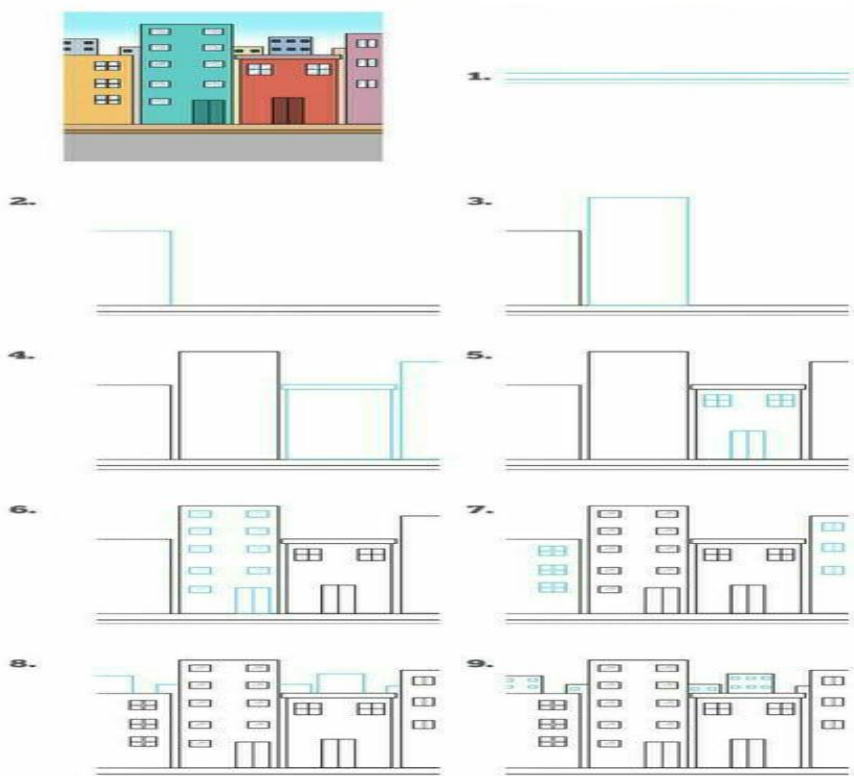
One example:



**ART:**

Draw and colour the city drawing step by step as in the given picture

**How to Draw a City**



**P.E:** -

<https://youtu.be/ds1edusXiWU>

Watch the video and follow the exercise to keep fit.

**DANCE:** -

<https://youtu.be/PFltxloyyKE>

Practice and learn with the help of given video.

**DLP:** -

Watch the video to revise your learning.

<https://youtu.be/WSKzof4LeqA>

**Creya (DLP): Watch the video and revise your learning..**

<https://youtu.be/WSKzof4LeqA>